

Student Reviewer \_\_\_\_\_ Paper reviewed \_\_\_\_\_ quiz grade \_\_\_\_/10

This review counts as a quiz grade. The review turned in by the student reviewer will be graded by the professor. Answer each of the specific questions below. Give suggestions on how to improve the paper as well as mentioning the things done well in the paper. Please note the lower portion of this review sheet will be cut off and stapled to the author's paper. The author will not know who their student reviewer was.

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Were the formatting directions following by the author? Paper reviewed \_\_\_\_.

\_\_\_10 page  
minimum  
\_\_\_cover page

\_\_\_abstract  
\_\_\_12 point font  
\_\_\_citations

\_\_\_bibliography  
\_\_\_page numbers

Was the paper well written grammatically and did it transition well from topic to topic?

\_\_\_ number of grammatical errors  
\_\_\_ number of typos

\_\_\_ number of unclear/awkward sentences  
\_\_\_ number of times poor transitions

Did the introduction clearly demonstrate the topic of the paper? Explain how or suggest improvements.

Did the introduction include enough chemical/biochemical background for you to clearly understand the rest of the paper?

Was the summary of experimental techniques clearly and succinctly written?

Did the author discuss the topic and experimental findings?

Did the conclusion clearly summarize the point of the research paper and put a distinct ending and direction for future research in the area?

List other suggestions for improvement.

What parts of the paper were done well? Why?