

Philosophy of Education (Example #1)

My personal goal for my future classroom is to challenge students and watch them grow to their full potential. I want to take students at different levels and see them develop together for the betterment of each individual. Therefore, group work is the key to having a successful class and is something I value, especially with older students. The impact of group work, when students help fellow students, changes each person and transforms the atmosphere of the class as a whole.

In my classroom, I want students to have freedom that allows for expression and creativity. Students should be able to experiment with likes and dislikes and to realize their strengths and weaknesses. After this base is developed, the curriculum can be molded to tie in each student's learning style.

I want to teach students in a way that has some straightforward instruction, but that also gives students room to grow and expand on their own. At the beginning of the year, it is understandable for the teacher to lead class discussions, but towards the end of the year, students will pose their own questions and try to answer them independently. I feel it is beneficial for students to sometimes work for the answer rather than being told because it stretches their knowledge and teaches them how to find information in a variety of ways. I also feel a key to success is for the class to work on projects to help others. As an educator, it is important not only to help the students that you are teaching, but also give them direction to help others.

As a future educator, it is critical to remember to enjoy students and everything they have to offer. Sometimes it can be a struggle, but if something goes wrong, there is always a way to fix the problem. No matter what, there is always the power to make change.

Philosophy of Education (Example #2)

Through the classes I have taken at Wartburg College and my experiences in the classroom, I have developed a personal teaching philosophy that will be implemented into my future classrooms. I am continually being prepared for an inclusive classroom, and either way, I will look at the students' needs and prepare lessons accordingly.

One of my goals is to use preventive and supportive behavior strategies more than corrective. I hope to achieve this by engaging lessons and clear expectations. Another goal I have for myself is to be objective to all the students. For example, if there is a need to correct student behavior, after the punishment has been fulfilled, I plan to give the student a fresh start and treat him/her as equally as other students.

From my educational experiences, I know how valuable teacher encouragement and motivation is for personal motivation. I intend to motivate students while teaching them to be intrinsically motivated through challenging yet supportive lessons and assignments. As an English teacher, I desire to help the students understand and continue to learn about their language, while developing an appreciation for literature. Additionally, I aim to prepare my future students for college writing and help them develop the skills they need for writing as an adult. I believe it is also important to help the students develop their social and interaction skills, and will do this with group work and activities.

As a prospective educator, I believe my philosophy and teaching styles may change throughout my teaching career and I want to remain receptive to suggestions and open for improvement.

Philosophy of Education (Example #3)

Teaching young minds is a task that cannot be taken lightly. It is full of challenges, frustrations, and responsibilities. However, it is a task that is also full of excitement, wonder, and joy. I strongly believe that all children are capable of learning, if they have the proper motivation and direction from their teachers. As a teacher I need to be aware of learning, motivation, behavior, and development theories in order to relate to my students and push them to reach their full potential. It is my duty to see that all my students are being motivated; this is only fair to the students. They deserve my time and full attention in regards to their education.

I also want to create a classroom that is a safe learning environment for all. If students do not feel safe in my classroom, whether it is emotionally, physically, or socially, their defense systems will go up and learning will greatly decrease, if not shut down all together. It is important to me that my students, as well as their parents, other teachers, administrators, and people in the community, see me as someone they can approach, who will be fair and nondiscriminatory.

Classroom organization is also a key concept to consider when teaching. If students are in a classroom that is unorganized or set up in a way which hinders learning, it is not a good situation for anyone. I need to find creative, new ways to have the room set up and to help my students learn. I also believe in teaching content that is meaningful, applicable, and inviting to students. If they do not see the point of the subject matter then they will not be interested in it. I also believe that high energy levels and a positive attitude from the teacher are key elements to a successful learning environment.